

Thursday – May 14

Reading

Required - Go to the HMH website (the reading link for today):

High Frequency Words for the week: area, around, coming, from, goes, going, second, seemed, there, who

Go through the **vocabulary cards** (trunk, races, clutched, forgot, patient, imaginary, final, founded) and have your child use the words in a sentence or give examples.

The **focus** for today is:

Synthesize

- Put together information from different parts of the text to see the author's ideas in a new way
- Important Idea + Important Idea= Big Idea

Read the story Goal! p. 150-161 on HMH website.

Here are the questions to think about/talk about while reading: You **do not** need to turn any type of *written or recorded response in with this*. *These questions are meant to guide you through the story.*

- After reading p. 153

Model for your child or say- I read that there are more than 6,000 different languages spoken on our planet, but that children all over the world understand soccer. I'm going to pause and think more about this detail. Since children who live all over the world play the same game, that makes me think that children are the same in many ways. Children around the world like to have fun, be active, and play on a team. I think soccer must be a sport that lets them do those things. I am going to read on to understand why children all around the world like to play soccer.

- After reading p. 154

What details help the author explain why soccer is easy to play?

Answer: It can be played almost anywhere. You don't need to buy anything to play. You can make your own goalposts and soccer ball.

How does this connect to your understanding of why so many kids around the world play soccer?

Answer: Kids still play even if there is no soccer field near them or if it is hard for them to find or buy equipment.

Why do you think the author says that playing soccer can teach you how to be brave?

Possible Answer: You might be scared of getting hurt by the ball or by another player. Also, it can be scary to play a soccer game in front of people. By playing soccer even though you feel scared, you learn how to be brave.

- After reading p. 155

What new information about soccer do you learn on this page?

Answer: Some people invent tricks with soccer balls. People use the tricks when they play the game.

How does this connect to why people like to play soccer?

Answer: Soccer provides many opportunities to have fun and even use your imagination to invent tricks that help you be a better player.

- After reading p. 156

What does the author mean when he says, you can play your very best even when you lose a game. He says it's a "kind of winning."

Answer: People feel good about themselves when they try hard and play their best. You can feel that way even if your team doesn't win the game.

- After reading p. 157

Model for your child or tell them- The text on this page says that soccer is about showing how well you can play for your team. This makes me think that teamwork is an important part of soccer. How you do is not as important as how your team does. This helps me understand that soccer is about more than scoring goals or doing cool tricks. It is about working with others as a team. I think that is one important reason why so many children around the world like to play soccer.

- After reading p. 159

Synthesize the details you have learned about soccer. How do they help you understand why soccer is a sport that brings so many people together?

Possible Answer: Soccer is fun and exciting to play. Children learn how to be clever and work together as a team. The sport teaches you how to do your best and understand that you don't have to win to have a good time. It's also fun to think about children around the world playing soccer at the same time. That shows how soccer can bring people on your team together, and it can bring people around the world together.

- After reading p. 160

What information does this map share?

Answer: It shows where soccer is played around the world.

Why does the author label certain countries?

Answer: They are the countries where children in the photos are from.

Why do you think the author included dates that tell when each country's first national soccer team was founded?

Answer: It shows that all countries have had national teams for many years. That helps me understand that people have been playing soccer for a long time.

Optional

- Read independently for 15-20 minutes
- Your student can use iRead – it is one of the options on the first page once you login to HMH.
- Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.

liked, using, riding, chased, spilled, making, closed, hoping, baked, hiding, standing, asked

Challenge

taping

dropped

Math-Lesson 15.3 – pgs. 871-874

- Complete all the problems.

- Some of these can get tricky too. Be sure to read carefully to get all of the clues into the shape you draw.
- Make sure to have them fill in both blanks on 1-7. The top blank should always be a number and the bottom blank should always be the name of the shape.
- The information from the last two assignments will be helpful on this assignment.
- Be sure to explain on numbers 8 and 11.

Optional:

- Homework for 15.3 pgs. 875-876
- KAHN Academy

Writing

The goal is to write 5-6 sentences a day. We would love to see pictures of their writing. They are more than welcome to draw pictures to go along with their journal entries. Please date each entry at the top. The main things to be looking for are capital letters at the beginning of sentences, punctuation marks at the end of sentences, and spelling common sight words correctly.

Topic choices for today's journal entry:

- Write about your day.
- Free choice. Write about whatever topic you would like to tell your teacher about.
- Write a story about an invisible boy/girl. Where does he/she go? What does he/she do?